**SAMPLE SECONDARY LESSON PLAN PROFORMA**

|  |
| --- |
| Name: Date: |
| Subject: Class: Period: |
| Topic: |
| Period Begins: Period Ends: No. of Students: |

|  |
| --- |
| Syllabus outcomes addressed: |
| Lesson outcomes: |
| Links to previous lesson: |
| Assessment of Learning: |
| Are there students with special needs that need to be catered for? If so how? |
| Equipment/resources required: |
| Safety: |
| Links to next lesson & Follow-up activities/homework: |

|  |  |  |  |
| --- | --- | --- | --- |
| Time: | Lesson Plan:  Stages of the lesson: | Teacher activity: | Student Activity: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Evaluation (Aspects you are targeting improvement add or substitute your own)** | Strongly  Agree | Agree | Neutral | Disagree |
|  |  |  |  |  |
| * T & L strategies were effectively implemented | ❑ | ❑ | ❑ | ❑ |
| * I was able to generate a sense of purpose | ❑ | ❑ | ❑ | ❑ |
| * A high level of student participation was achieved | ❑ | ❑ | ❑ | ❑ |
| * My questioning was clear, concise and logically sequenced | ❑ | ❑ | ❑ | ❑ |
| * Pupils were interested and self disciplined | ❑ | ❑ | ❑ | ❑ |
| * Instructions were clear and easily understood by students | ❑ | ❑ | ❑ | ❑ |
| * I recognised and catered for individual differences | ❑ | ❑ | ❑ | ❑ |
| * I established and maintained and effective learning environment | ❑ | ❑ | ❑ | ❑ |
| * …………………………………………………………… | ❑ | ❑ | ❑ | ❑ |
| * …………………………………………………………… | ❑ | ❑ | ❑ | ❑ |
| * …………………………………………………………… | ❑ | ❑ | ❑ | ❑ |
| What were the most effective elements of the lesson? Why? | | | | |
|  | | | | |
|  | | | | |
|  | | | | |
| What were the least effective elements of the lesson? Why? | | | | |
|  | | | | |
|  | | | | |
|  | | | | |
| If I were to repeat the lesson what would I change? How could I improve? | | | | |
|  | | | | |
|  | | | | |
|  | | | | |